

— Be welcome to design your future international at VIVES

— INTERNATIONAL ERASMUS+ MODULE  
**VICKIE ENGLISH+**

spring semester  
*campus Brugge*

## PRACTICAL

### Application procedure and practical information

[www.vives.be/international](http://www.vives.be/international)

Read very carefully and do what is asked:

- Application
- Choose for housing in Bruges/Brugge!
- Learning Agreement

### Deadline of application:

Spring semester  
(November: see website)

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campus Brugge  
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Xaverianenstraat 10  
8200 Bruges, Belgium  
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campus Kortrijk, Torhout  
ERA-ID: B KORTRIJ01  
Doorniksesteenweg 145  
8500 Kortrijk, Belgium  
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[www.vives.be/en](http://www.vives.be/en)  
[www.vives.be/en/be-exchange-student-vives](http://www.vives.be/en/be-exchange-student-vives)

### more info

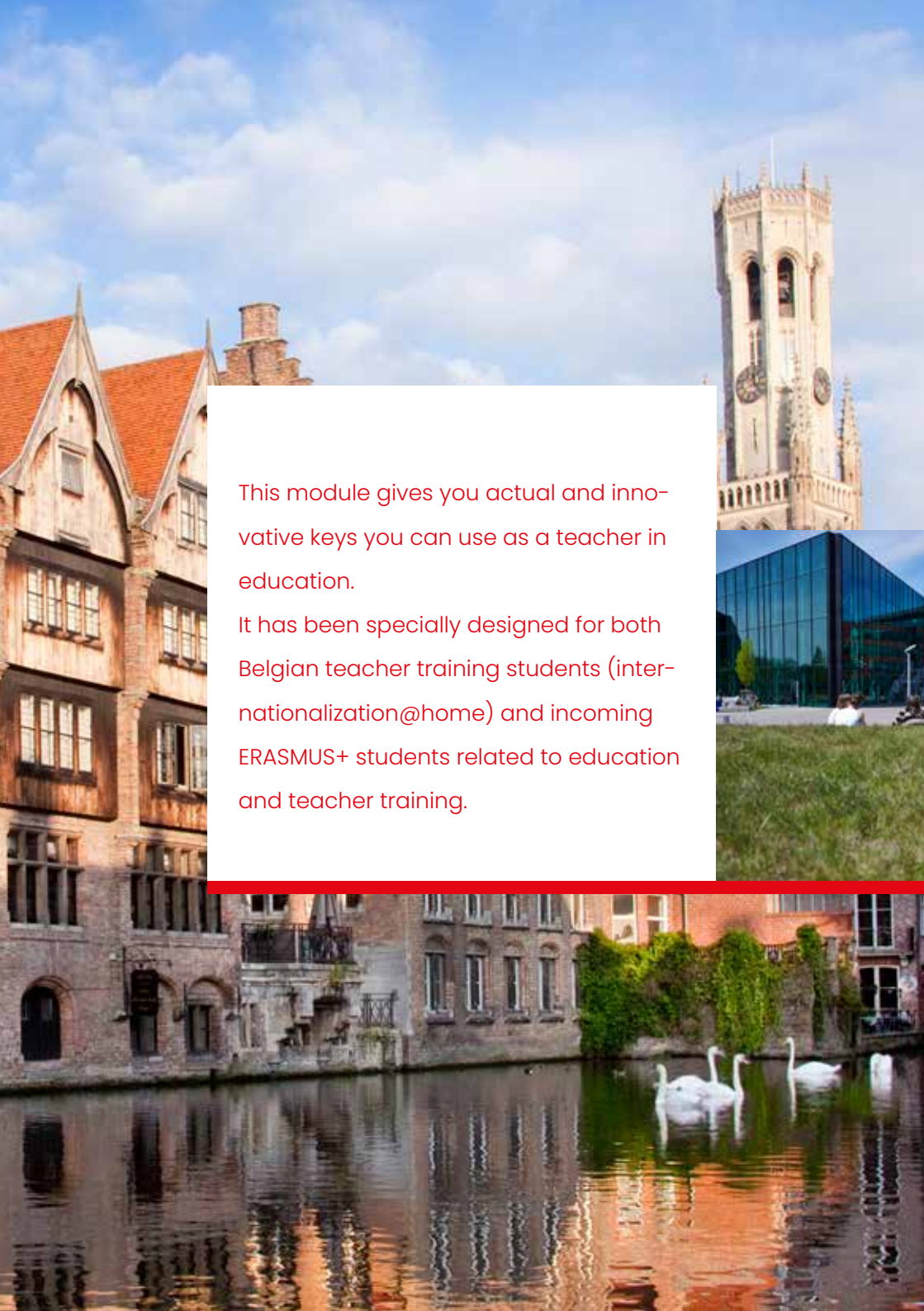
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## – International Erasmus+ module with focus on EDUCATION and English at VIVES university college, Bruges (Belgium)

This module gives you actual and innovative keys you can use as a teacher in education.

It has been specially designed for both Belgian teacher training students (internationalization@home) and incoming ERASMUS+ students related to education and teacher training.

The campuses of teacher training in education of our university college VIVES in Brugge, Kortrijk and Torhout are proud to present you a new module 'VICKIE English+' VIVES International Classroom Keys In Education with the focus on the language English in education.

### What do we offer?

- A **five-month module** (30 ECTS) with cultural introduction days
- One semester **SPRING: February-middle of June** (30 ECTS)
- An enthusiastic teaching staff with a lot of expertise
- Highly qualified mentors in school for teaching practice (traineeship)

### Key words

- Education in Flanders, Europe and the world
- **English**
- **Teaching English**
- Inclusion
- Research
- Good practices
- Reflection
- Diversity, social and intercultural competences
- Digital learning
- Scientific thinking
- Physical education and

- movement and recreation
- Focus on the competences of a starting teacher
- International competences

### Target groups

- Students of primary or secondary teacher training in English Language Teaching

### Overall aims and assessment

The module will provide students with skills, knowledge and experiences in order to increase their international competences as language competences **with a focus on English, English language teaching**, intercultural competences, personal growth, global awareness and international knowledge related to education. Each module includes permanent assessment based on oral and/or written presentation(s).

### Prerequisites

English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR).

## Language

All course materials will be in English and the language of instruction is English. The traineeship will take place in Dutch speaking schools, though the language used in lessons, will evidently be English. This is a secondary school (12 - 15 year olds).

## Place to be... Brugge, this sounds great! Campus and student life

Welcome to study in VIVES in the city Brugge, the Venice of the North. Brugge is a wonderful cultural and historical city situated in the province of West-Flanders and has most of its medieval architecture intact. The historical centre of Bruges has been a UNESCO World Heritage Site since 2000. This city has about 12.000 inhabitants.  
<https://bezoekers.brugge.be/en>

## The 'V I C K I E' English+ 30 ECTS program in a nutshell

You can use this schedule to prepare your learning agreement (LA). Your LA must be completed before the middle of December. Please contact [lien.vaneecke@vives.be](mailto:lien.vaneecke@vives.be) to agree about your LA.

ECTS	NAME OF THE KEY	CODE
5 ECTS	<b>Global sustainability and engagement</b>	VICKIE 1
5 ECTS	<b>Social and intercultural competences</b>	VICKIE 2
4 ECTS	<b>A broad view on education in Europe and Flanders</b>	VICKIE 3
3 ECTS	<b>Labs in education (choose only 1 lab)</b> 4.1. Diversity in/and education 4.2. Approaches of Innovative Teaching - Global Perspectives 4.3. Physical education and movement and recreation: option 1 (only for future teachers physical education or trainers/instructors in a sports field)	VICKIE 4.1 VICKIE 4.2 VICKIE 4.3
8 ECTS 5 ECTS	<b>Labs in English and education</b> Teaching English: methods and training English: language & literature study	VICKIE 5.5 VICKIE 5.6

30 ECTS

Flemish student mentors will help you to settle in our campus. The atmosphere at campus Brugge is open and friendly. There is an active student life. Social events, where you can meet up with other students, are organised.

## Accommodation in Brugge

VIVES will help you to find accommodation in Brugge. The number of rooms is limited. There is a separate application procedure! Be in time! You can read everything on the website (see backside of this flyer for the link).

## VICKIE 1 – Global sustainability and engagement 5 ECTS

The beginning of the 21st century is marked by profound societal changes as well as rapid social change. The complexity of the world has increased exponentially, and political, economic and sociocultural developments can at present only be analysed and understood in a global context.

In this course, we focus on the 21st century competences (sustainability, international and intercultural competences, creativity and innovation, dealing with diversity etc.), with the UN Sustainable Development Goals as framework of reference. By following this course, you will gain awareness and insights into the field of global issues and world citizenship. A selection of current global issues will be presented: climate change, environmental justice, poverty and inequality, conflict and peace, migration etc.

In this subject, you can choose between two different tracks: a theoretical track with a concluding research paper or a track with an action-oriented / civic engagement component.

## VICKIE 2 – Social and intercultural competences 5 ECTS

You will learn skills for civic competence related to the ability to engage effectively with others in the public domain, and to display solidarity and interest in solving problems affecting the local and the wider community. Therefore we focus in this key on self-knowledge and on facing diversity in our way of life. The qualifications we need to

live as a citizen in the today's Europe, requires insight in the complex phenomenon of identity and the way we live as a human being in a group. We implement this on the teacher and his pupils. Facing history learns us more about the complexity of the human society. You also learn skills for guiding the process of bringing children to express themselves by means of musical language and drama. You acquire expertise in the field of possibilities of expression. You share the knowledge (as part of an intercultural group of teacher trainees) of possibilities to play with body-language, drama, rhythm and melody in language. You acquire expertise in guiding pupils in exceeding their limits, fears in the domain of expressing their feelings and inner thoughts.

## VICKIE 3 – A broad view on education in Europe and Flanders 4 ECTS

Here you get a broad view on education in Flanders and Europe. We focus on the competences and attitudes of the teacher of this century and we compare educational systems and approaches from different countries. Guiding developmental and learning processes is very important in education. We focus on powerful environments for education and self-guidance of children and young people in learning situations. As teacher you will be informed about different topics on education (eg. Social skills and conflict resolution, normalisation, inclusive education, equity topics, diversity, child orientated learning, experiential learning, alternative approaches...). Coping with diversity is also a challenge in education in Europe and Flanders.

Note: Please always refer to the name of the key AND the code in your LA

#### **VICKIE 4 – Labs in education** **3 ECTS** (One lab to choose)

##### **4.1 Diversity in/and education - compulsory 3 ECTS**

An understanding and awareness of equality and diversity is needed more than ever in our society, in schools and education. Perceptions, attitudes and practices that promote prejudice and discrimination in education should be challenged. You will look into different aspects of diversity and acquire the necessary knowledge, skills and attitudes to deal with diversity in educational settings.

##### **4.2 Approaches of Innovative Teaching – Global Perspectives 3 ECTS**

Within this course we will reflect on a range of approaches in current education while exploring different innovative approaches in education. Together we will seek to develop new approaches that enable young people to shape an interconnected future of humanity and planet. The course is given throughout different association partners in Flanders. We will visit those partners and will receive a class on what innovative approaches that institution is an expert in. In the afternoon there will be a possibility to enjoy a cultural program in the 6 different cities. Some of the topics are: educational technology, synchronous hybrid learning, the classroom expanded, transformative education, and virtual reality.

For this course you don't need to buy any syllabus, but we do expect you to travel to the different partners by train (guided).

##### **4.3 Physical education and movement and recreation 3 ECTS**

*(only for future teachers physical education or trainers/instructors in a sports field)*

You can follow different practical and theoretical courses concerning physical education and movement and recreation. The practical courses are given in Dutch. The theoretical courses are given in English. All the lectures of the team have a big expertise in their sports field and the special methodologies in school environment or sport clubs. You can choose this course 2 times. Options will be explained at the beginning of your stay.

*This course you follow in campus Torhout (20 minutes from Bruges)*

#### **VICKIE 5 - Labs in English and education 4 ECTS**

English is the language that connects the world and becoming an English language teacher, means you can be a vital part in bringing the world closer to learners in your environment. With this module we will bring an international focus on English and English Language Teaching. There will be room to further develop your skills as a language user as well as a language teacher. There is also a clear focus on culture and interculturality.

##### **5.5 Teaching English: methods and training 8 ECTS**

This course includes both teacher training in schools as methodology classes on English Language Teaching. Students will be familiarized with different English Language Teaching methods and procedures and will get the opportunity to actively try out their effectiveness in secondary schools.

##### **5.6 English: language & literature study 5 ECTS**

This general English course will expand both the students' command of the language and their cultural background. The sessions will focus on language study, skill practice, culture of the English speaking world and English literature. Students will actively participate in interactive lessons with ample opportunities to share ideas and experiences.

The course also consists of a **compulsory cultural and educational trip to The United Kingdom**. Costs of the trip are not included in the Erasmus programme. You should have a valid ID-card, passport or visa for the UK. For this course, you will need to acquire additional course material (costs estimated at around 60 euros).

